

# **Extraordinary Together Implementation Team Strategic Priority and Action Item Presentation**

**September 15, 2022**





Team Leads	PRIORITY	RATIONALE
<ul style="list-style-type: none"><li>• <b>Jill Meyer</b></li><li>• <b>Sheila Ross</b></li><li>• <b>Carol Sabel</b></li></ul>	<b>Learning and Discovery 1 A:</b> Identify, pursue, and implement strategies to improve the success of all MSOE students, including the elimination of equity gaps for underrepresented students.	<ul style="list-style-type: none"><li>• Student Satisfaction and Achievement</li><li>• Values-Driven Culture</li><li>• Reputation and Pride</li><li>• Brand and Mission Alignment</li><li>• Reach and Engagement</li><li>• Increased Revenue</li></ul>



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<ul style="list-style-type: none"><li>• <b>Eric Baumgartner</b></li><li>• <b>Russ Meier</b></li><li>• <b>Saj Thachenkary</b></li></ul>	<b>Learning and Discovery 2A:</b> Ensure a robust framework is in place to periodically review all existing and proposed new undergraduate and graduate degree programs for health, institutional alignment, instructional approaches, and ability to meet the needs of our constituencies.*	<ul style="list-style-type: none"><li>• Increased Revenue</li><li>• Employee and Student Satisfaction</li><li>• Reputation and Pride</li><li>• Reach and Engagement</li><li>• Market Responsiveness and Sustainability</li><li>• Avoid costly mistakes</li></ul>

\*(1) priority should expand to include all support programs, not just degree programs (2)  
Program review does not = program elimination.



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<ul style="list-style-type: none"><li>• <b>Ruth Barratt</b></li><li>• <b>JoEllen Burdue</b></li><li>• <b>Tim Valley</b></li></ul>	<b>Learning and Discovery 7B:</b> Reimagine our post-graduate and non-degree programs to enhance the MSOE experience and better meet the life-long learning needs of our constituents.	<ul style="list-style-type: none"><li>• Reputation and Brand</li><li>• Risk in not pursuing – fast growing market</li><li>• Best practice</li><li>• Leveraging part time and adjunct Faculty</li><li>• Revenue Diversification</li></ul>





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<ul style="list-style-type: none"><li>• <b>Becky Ploeckelman</b></li><li>• <b>Seandra Mitchell</b></li><li>• <b>Jeff Snow</b></li></ul>	<b>Being Extraordinary 5C</b> Strategically recruit diverse candidates at all levels of the organization, from the leadership and the Board of Regents throughout the university, to align with MSOE's Values and Diversity and Inclusion strategies.	<ul style="list-style-type: none"><li>• Student Satisfaction and Success</li><li>• Strategic Focus on Culture</li><li>• Reputation and Pride</li></ul>



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<ul style="list-style-type: none"><li>• <b>Cindy Barnicki</b></li><li>• <b>Paul Matson</b></li><li>• <b>Kelly Reuter</b></li><li>• <b>Rick Thomas</b></li></ul>	<b>Being Extraordinary, 6, e.</b> Model a commitment to excellence and continuous improvement by identifying and implementing the systems necessary to support efficient and effective work processes that meet the needs of students, faculty and staff.*	<ul style="list-style-type: none"><li>• Faculty and Staff Support</li><li>• Student Satisfaction and Success</li><li>• Operational Efficiency</li></ul>

*\* The Implementation team feels strongly that the specifics should be removed from this priority; however, the need to support electronic document management and paperless records retention, as well as remote engagement is still identified as a key action opportunity.*



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<ul style="list-style-type: none"><li>Alicia Domack</li><li>DeAnna Leitzke</li><li>Steve Williams</li></ul>	<b>Learning and Discovery 7D:</b> Ensure that all necessary infrastructures and systems are in place for long-term success including systems that stimulate innovation in online and technology-enhanced learning and instruction.	<ul style="list-style-type: none"><li>Faculty and Staff Support</li><li>Student Satisfaction and Success</li></ul>
	<b>Being Extraordinary 5A:</b> Support and recognize effective teaching and service to diverse student populations by ensuring faculty and staff have the knowledge and tools they need to meet students' needs in multiple modalities.	<ul style="list-style-type: none"><li>Faculty and Staff Support</li><li>Student Satisfaction and Success</li></ul>